

# CHRONICLE OF HIGHER EDUCATION

Deadlines (9/23/2016)

*Compiled by Anais Strickland* SEPTEMBER 18, 2016

## Awards and prizes

October 10: Humanities. The Austrian Cultural Forum New York is accepting submissions for the 2017 Translation Prize. A \$5,000 award will be given for outstanding translations of contemporary Austrian literature (both poetry and prose). Selected texts from a living author have to be published in the original German after 1945. A sample translation (10 pages/ approx. 4000 words of both the English translation and the original) must be submitted no later than 10 October. Visit the organization's website for more details. Contact: Austrian Cultural Forum New York; [translation@acfny.org](mailto:translation@acfny.org); <http://www.acfny.org/about/translation>

October 14: Professional fields. The National Press Foundation is accepting nominations for its journalism awards. Visit the organization's website for more details. Contact: <http://nationalpress.org/awards>

October 31: Education. Nominations are being accepted for the 2017 Harold W. McGraw Jr. Prize in Education, which honors innovation in education. The prize recognizes outstanding individuals who have dedicated themselves to improving education through new approaches and whose accomplishments are making a difference. It includes three categories: U.S. K-12 and higher education, and international education. Honorees will receive an award of \$50,000 and a bronze sculpture designed by students from Arizona State University. Visit the website for more details. Contact: <http://www.mcgrawprize.com/press/2016/09/nomination-window-opens-for-the-harold-w-mcgraw-jr-prize-in-education>

November 1: Humanities. Gettysburg College offers the \$50,000 Gilder Lehrman Lincoln Prize, which is awarded annually. The prize is given for the finest scholarly work in English on Abraham Lincoln, the American Civil War soldier, or a subject relating to their era. Publishers, critics, and authors may submit books published in the current year by November 1. There is no entry fee or form. Visit the college's website for more details. Contact: (717) 337-8255; [lincolnprize@gettysburg.edu](mailto:lincolnprize@gettysburg.edu); <https://www.gettysburg.edu/lincolnprize/about-lincoln-prize.dot>

December 15: Academic affairs. The American Association of University Administrators is accepting nominations for its awards for outstanding higher-

education programs and individual administrative leadership. Visit the organization's website for more details. Contact: Dan King, president; (814) 460-6498; [dking@aaua.org](mailto:dking@aaua.org); <http://www.aaua.org>

Humanities. The Story Prize is awarded annually to the author of an outstanding collection of short fiction (at least two stories and/or novellas). The winner receives a \$20,000 cash award and each of two runners-up receive \$5,000. Eligible books must be written in English and first published in the U.S. during the calendar year, in either hardcover or paperback, and available for purchase by the general public. Collections must also include work previously unpublished in book form. Eligible books may be entered by the publisher, agent, or author. Books published from January through June must be submitted by July 15. Books published from July through December must be submitted by November 15. Visit the website for more details. Contact: Larry Dark, The Story Prize; [info@thestoryprize.org](mailto:info@thestoryprize.org); <http://www.thestoryprize.org/index.html>

Humanities. Texas State University's College of Education offers the Tomas Rivera Mexican-American Children's Book Award annually to an author/illustrator of the most distinguished book for children and young adults that authentically reflects the lives and experiences of Mexican Americans in the U.S. The book may be fiction or nonfiction. Nominations are accepted from authors, illustrators, publishers, and the public at large. The deadline for nominations is November 1 of the year of publication. Visit the award's website for more details. Contact: Jesse Gainer, Texas State University; [riverabookaward@txstate.edu](mailto:riverabookaward@txstate.edu); <http://riverabookaward.org>

Humanities. Columbia University awards the Bancroft Prizes annually to authors of distinguished works in either or both of the following categories: American history (including biography) and diplomacy. The competition is open to all regardless of connection to Columbia University. Applicants do not need to be a U.S. citizen to apply. Submitted works must be written in English or have a published translation in English. Volumes of papers, letters, and speeches of famous Americans, unless edited by the author, are not eligible. Autobiography comes within the terms of the prize but books reporting on recent personal experiences of Americans, within a limited area both in time and geography, are not considered eligible. Visit the university's website for more details. Contact: <http://library.columbia.edu/about/awards/bancroft.html>

Science, technology, and math. The American Chemical Society Award for Encouraging Disadvantaged Students into Careers in the Chemical Sciences, established by the Camille and Henry Dreyfus Foundation, recognizes significant accomplishments by individuals in stimulating students, underrepresented in the profession, to select careers in the chemical sciences and engineering. The award

consists of \$5,000; a certificate; a grant of \$10,000 that will be made to an academic institution, designated by the recipient, to strengthen its activities in meeting the objectives of the award; and up to \$1,500 for travel expenses reimbursement.

Nominations for the award, due November 1 annually, may come from any professional setting: academia, industry, government, or other independent facility.

Visit the organization's website for more details. Contact: American Chemical Society; (202) 872-4575; [awards@acs.org](mailto:awards@acs.org);

<http://www.acs.org/content/acs/en/funding-and-awards/awards/national/bytopic/acs-award-for-encouraging-disadvantaged-students-into-careers-in-the-chemical-sciences.html>

Science, technology, and math. Articles published in the American Scientist, the bimonthly magazine of Sigma Xi, the Scientific Research Society, are eligible for the George Bugliarello Prize to be awarded for a superior interdisciplinary essay, review of research, or analytical article. Contact: American Scientist; [awards@sigmaxi.org](mailto:awards@sigmaxi.org); <http://www.sigmaxi.org/programs/prizes/bugliarello.shtml>

Other. The Breast Cancer Society is accepting applications for its Empower One Scholarship and Hope Scholarship programs. The programs assist those who have been affected by breast cancer with obtaining a college degree or trade certificate. Visit the organization's website for more details. Contact: Breast Cancer Society; (888) 470-7909; [info@breastcancersociety.org](mailto:info@breastcancersociety.org);

<http://www.breastcancersociety.org/programs/empower-one-scholarship-fund>

## Fellowships

October 6: Education. The National Academy of Education is accepting applications for the NAEEd/Spencer Dissertation Fellowship Program, which is open to scholars from a wide range of disciplines and professional fields who are interested in conducting research relevant to the improvement of education. These fellowships, which carry a \$27,500 stipend, support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. Fellows will also attend professional development retreats and receive mentorship from NAEEd members and other senior scholars in their field. This highly competitive program aims to identify the most talented emerging researchers conducting dissertation research related to education. For more details, visit the program's website. Contact: National Academy of Education; [info@naeducation.org](mailto:info@naeducation.org); [http://naeducation.org/NAED\\_080200.htm](http://naeducation.org/NAED_080200.htm)

October 15: Academic affairs. The American Association of University Administrators is accepting applications for its 2017 class of Professional Development Fellows. Visit the organization's website for more details. Contact: Dan King, president; (814) 460-6498; [dking@aaua.org](mailto:dking@aaua.org); <http://www.aaua.org>

November 1: Humanities. The American-Scandinavian Foundation is accepting applications for its fellowship and grant programs, which are awarded to outstanding American students, scholars, and professionals interested in studying or conducting research in Denmark, Finland, Iceland, Norway, or Sweden. Fellowships support an academic year-long stay and carry an award of up to \$23,000. Grants support shorter research visits and carry awards of up to \$5,000. Visit the organization's website for more details. Contact: American-Scandinavian Foundation; <http://www.amscan.org>

November 1: Humanities. The Institute for Advanced Study is accepting applications for scholar opportunities in 2017-18 at the School of Historical Studies. The school is open to all fields of historical research. Candidates of any nationality may apply for a single term or a full academic year. Scholars may apply for a stipend, but those with sabbatical funding, other grants, retirement funding or other means are also invited to apply for a non-stipendiary membership. Some short-term visitorships (for less than a full term, and without stipend) are also available on an ad-hoc basis. Residence in Princeton during term time is required. Applicants must have a Ph.D. (or equivalent) at the time of application and a substantial record of publication. Visit the institute's website for more details. Contact: Marian Zelazny; [mzelazny@ias.edu](mailto:mzelazny@ias.edu); [https://www.hs.ias.edu/mem\\_announcement](https://www.hs.ias.edu/mem_announcement)

November 1: Humanities. The American Philosophical Association administers the David Baumgardt Memorial Fellowship to support and disseminate research in the field of ethics. Competition for this fellowship is open to candidates of any nationality, working in any country, whose research has some bearing on the philosophical interests of the late David Baumgardt. The fellowship provides a \$5,000 award. Visit the organization's website for more details. Contact: American Philosophical Association; [prizes@apaonline.org](mailto:prizes@apaonline.org); <http://www.apaonline.org/?baumgardt>

November 3: Education. The National Academy of Education is currently accepting applications for the NAEd/Spencer Postdoctoral Fellowship Program, which supports early-career scholars working in critical areas of educational scholarship. Fellows will receive \$70,000 for one academic year of research, or \$35,000 for each of two contiguous years, working half time. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior

scholars in their field. Applicants must have had their Ph.D., Ed.D., or equivalent research degree conferred between January 1, 2011, and December 31, 2015. This fellowship is non-residential, and applications from all disciplines are encouraged. Visit the program's website for more details. Contact: National Academy of Education; (202) 334-2093; [info@naeducation.org](mailto:info@naeducation.org); [http://naeducation.org/NAED\\_080201.htm](http://naeducation.org/NAED_080201.htm)

December 1: Humanities. The Center for Jewish History is accepting applications for the NEH Fellowship for Senior Scholars, which supports original research at the center in the humanities. Applications are welcome from college and university faculty in any field who have completed a Ph.D. more than six years prior to the start of the fellowship and whose research will benefit considerably from consultation with materials in the collections of the center's partners. Fellows will receive a stipend of up to \$50,400 for one year. The fellowship is open to all U.S. citizens as well as foreigners who have lived in the United States for the three years immediately preceding the application deadline. Visit the center's website for more details. Contact: [fellowships@cjh.org](mailto:fellowships@cjh.org); <http://www.cjh.org/p/36>

December 1: Science, technology, and math. Applications for the Smithsonian Tropical Research Institute's 10-week graduate student fellowships. Students must be formally enrolled in a graduate program. The fellowships are usually intended for students who have not yet been advanced to candidacy if in a doctoral program. Contact: [http://stri.si.edu/english/education\\_fellowships/fellowships/index.php](http://stri.si.edu/english/education_fellowships/fellowships/index.php)

December 1: Science, technology, and math. The Smithsonian Tropical Research Institute invites applications for the Earl S. Tupper three-year postdoctoral fellowship in the areas represented by the scientific staff. Research should be based at one of the STRI facilities, however, proposals that include comparative research in other tropical countries will be considered. Applications are due on December 1 of each year. Visit the institute's website for a list of staff and research interests. Contact: Adriana Bilgray; [fellows@si.edu](mailto:fellows@si.edu); [http://www.stri.si.edu/english/education\\_fellowships/fellowships/index.php](http://www.stri.si.edu/english/education_fellowships/fellowships/index.php)

December 31: Social and behavioral sciences. Applications for the Beyster, Kelso, and George S. Pillsbury Fellowships and related fellowships for the 2017-2018 academic year for the study employee stock ownership, profit sharing, and broad-based grants of stock or options in the U.S. corporation and in society, and the idea and practice of broadened capital ownership funds for citizens. The fellowships are open to Ph.D. candidates and postdoctoral scholars and those with professional degrees. Most stipends are for \$25,000 or \$12,500 and are awarded at the scholars'

home university or for residency at Rutgers University School of Management and Labor Relations. Email a 1500-word project description and three references sent separately by the referees in order to apply. For more information, please email: [beysterfellowships@smlr.rutgers.edu](mailto:beysterfellowships@smlr.rutgers.edu) or [kelso\\_fellowships@smlr.rutgers.edu](mailto:kelso_fellowships@smlr.rutgers.edu) or visit the university's website. Contact: Rutgers School of Management and Labor Relations; <http://smlr.rutgers.edu/research-and-centers/fellowship-programs>

January 15: Humanities. Applications are being accepted for fellowship opportunities offered by the JDC Archives, which holds the institutional records of the American Jewish Joint Distribution Committee. In 2017, five to six fellowships will be awarded to senior scholars, postdoctoral researchers, graduate students, and independent researchers to conduct research in the JDC Archives, either in New York or in Jerusalem. Research topics in the fields of 20th-century Jewish history, modern history, social welfare, migration, and humanitarian assistance will be considered, as well as other areas of academic research covered in the JDC archival collections. Awards of \$2,500-\$5,000 will be provided. Visit the website for more details. Contact: <http://archives.jdc.org/about-us/fellowships.html>

Humanities. The East-West Center is accepting applications for its affiliate scholar program. The program provides graduate students from universities and institutions worldwide with the opportunity to work on a thesis or dissertation research related to the Asia Pacific region. Affiliate scholars pursue their research in the library and connect with faculty and other scholars and specialists at the East-West Center and the University of Hawaii at Manoa who share their interests. Applicants must be able to provide their own funding. Applications are accepted year round. Visit the center's website for more details. Contact: East-West Center; [affiliatescholar@eastwestcenter.org](mailto:affiliatescholar@eastwestcenter.org); <http://www.eastwestcenter.org/education/student-programs>

Humanities. Hagley Museum and Library invites applications for the Henry Belin du Pont Research Dissertation Fellowships. These fellowships are designed for graduate students who have completed all course work for the doctoral degree and are conducting research on their dissertation. This is a four-month residential fellowship. A stipend of \$6,500 is provided as well as free housing on Hagley's grounds, use of a computer, mail and Internet access, and an office. The annual deadline is November 15. Visit the library's website for more details. Contact: Hagley Museum and Library; <http://www.hagley.org/library-fellowships>

Humanities. Applications are accepted for fellowships and residencies at the Vermont Studio Center. To be considered for a fellowship, applicants must submit their

applications by one of the three annual fellowship deadlines: February 15, June 15, or October 1. It's advised that applicants should apply at least six months in advance of their preferred start date. Visit the center's website for more details. Contact: <http://www.vermontstudiocenter.org/apply>

International. Applications are accepted for the Institute of International Education's Scholar Rescue Fund from established professors, researchers, and public intellectuals whose lives or careers are threatened in their home countries. The fund will provide fellowships, which can last up to one academic year, that place scholars in temporary academic positions at universities, colleges, and research centers in safe locations anywhere in the world where SRF fellows can continue their work unharmed, pending improved conditions in their home countries. It's possible for fellowships to be extended for a second year. Visit the institute's website for more details. Contact: Scholar Rescue Fund, Institute of International Education, 809 United Nations Plaza, New York, N.Y., 10017; (212) 205-6486; [srf@iie.org](mailto:srf@iie.org); <http://scholarrescuefund.org>

Science, technology, and math. The National Academies of Sciences, Engineering, and Medicine will offer awards for postdoctoral, senior, and graduate research in residence at U.S. federal laboratories and affiliated institutions. Awards are offered in all fields of science and engineering. Awards include generous stipends, relocation, support for professional travel, and health insurance. Annual submission deadlines are: February 1, May 1, August 1, and November 1. For further information and questions contact the NRC Fellowship Programs. Contact: NRC Fellowship Programs; (202) 334-2760; [rap@nas.edu](mailto:rap@nas.edu); <http://sites.nationalacademies.org/pga/rap>

Other. The American Academy in Berlin welcomes applications for its fellowships from emerging as well as established scholars, writers, and professionals. The duration of the fellowships are usually for an academic semester or an entire academic year. Fellows will receive round-trip airfare, housing at the Academy, partial board, and a stipend each month. Only candidates who are based permanently in the U.S. may apply; however, U.S. citizenship is not required and American expatriates are not eligible. Those in academics must have completed a doctorate at the time of application. Those working in professional fields must have equivalent professional degrees. Writers must have published at least one book at the time of application. Visit the academy's website for more details. Contact: <http://www.americanacademy.de>

Other. The Louisville Institute invites applications for its theological education postdoctoral fellowship. This fellowship provides up to five awards of \$25,000 each year to support a two-year teaching internship in a theological school. Applicants

must plan to complete their Ph.D. or Th.D. degree in the current academic year. Applicants may represent a variety of academic disciplines. The annual application deadline is December 7. Visit the website for more information. Contact: Louisville Institute; [info@louisville-institute.org](mailto:info@louisville-institute.org); <http://www.louisville-institute.org/Grants/programs/tedetail.aspx>

Other. The Louisville Institute's theological education doctoral fellowship invites applications from Ph.D./Th.D. students. This fellowship is a two-year nonresidential program. Up to 10 fellowships of \$2,000 a year for two years will be offered. In addition, a colloquium of the 10 doctoral fellows will meet twice during each fellowship year. Applicants must be in their first or second year of doctoral study in an accredited graduate program in the U.S. or Canada. Applicants may represent a variety of disciplines. The annual application deadline is December 7. Visit the website for more information. Contact: Louisville Institute; [info@louisville-institute.org](mailto:info@louisville-institute.org); <http://www.louisville-institute.org/Grants/programs/tedetail.aspx>

Other. The Louisville Institute invites applications for its theological education dissertation fellowship. This fellowship offers up to seven \$22,000 grants to support the final year of Ph.D. or Th.D. dissertation writing for students engaged in research pertaining to North American Christianity, especially projects related to the current program priorities of the Louisville Institute. Applicants must be candidates for the Ph.D. or Th.D. degree who have fulfilled all pre-dissertation requirements, including approval of the dissertation proposal, by February 1 of the award year. The annual application deadline is February 1. Visit the website for more information. Contact: Louisville Institute; [info@louisville-institute.org](mailto:info@louisville-institute.org); <http://www.louisville-institute.org/Grants/programs/tedetail.aspx>

## Grants

October 31: Arts. The Center for Craft, Creativity & Design is accepting applications for its Craft Research Fund grant program, which advances research about craft in the United States. Graduate research grants, which provide up to \$5,000, support research for a master's thesis or dissertation relating to U.S. studio craft by students enrolled in graduate programs in any accredited college or university. Its applications are due September 17. Applications for project and exhibition research grants, which both carry up to \$15,000, are due October 21. Project grants support research and writing, while exhibition research grants support exhibition research relating to the goals of the Craft Research Fund. Travel grants are also available for individuals invited to read papers relating to U.S. studio craft at any scholarly conference. Those grants provide



up to \$1,000 and applications are due October 31. Contact: Center for Craft, Creativity & Design; <http://www.craftcreativitydesign.org/grants/craft-research-fund>

November 12: Science, technology, and math. The National Institutes of Health Big Data to Knowledge initiative is accepting applications for the NIH Big Data to Knowledge (BD2K) Enhancing Diversity in Biomedical Data Science program, which provides resources for eligible institutions to implement innovative approaches to research education for diverse students in Big Data science. Through this program, eligible institutions will establish partnerships with institutions of international prominence in biomedical big data research. The collaborations will implement novel approaches of data science education that include research experiences for undergraduates and the faculty who instruct them, and curriculum development. Visit NIH's website for more details. Contact: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-16-002.html>

December 7: Science, technology, and math. The National Institutes of Health Big Data to Knowledge initiative is accepting applications for the NIH BD2K Research Education Curriculum Development program, which facilitates community-driven development and implementation of data science curriculum for graduate students in the biomedical sciences. The program will support curriculum development activities at institutions interested in working collectively to define, develop, and test modules integrating data science into their existing biomedical science curriculum. Because the implementation of institutional curriculum changes will take the active support of the university administration and the commitment and cooperation of diverse departments, multi-PIs are encouraged in order to include expertise in the computational and quantitative sciences. To facilitate the integration of data science into biomedical curricula nationally, this program will support a cohort of institutions that will work collaboratively and collectively to produce curricular materials that are findable, accessible, interoperable, and reusable. Visit NIH's website for more details. Contact: <http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-16-011.html>

February 1: Arts. The Japan-U.S. Friendship Commission offers leading contemporary and traditional artists from the U.S. the opportunity to spend three months in Japan through the U.S./Japan Creative Artists Program. Artists should have compelling reasons for wanting to work in Japan, and they should do preliminary research to identify contacts there. The Commission encourages artists to consider collaboration with Japanese colleagues, as appropriate for the artistic field. Artists are free to interact with artists anywhere in the country. A grant award of \$24,000 will be provided to cover housing, living, and professional expenses and up to \$2,000 for round-trip transportation will be provided. Candidates must be U.S. citizens or

permanent residents and must live and work professionally primarily in the U.S. Also, candidates must be professional creative artists (contemporary or traditional).

Applications in all disciplines are accepted. Visit the commission's website for more details. Contact: <http://www.jusfc.gov/creative-artists-programs>

Arts. The Center for Craft Creativity & Design accepts applications for its Travel Grants year-round. Scholars invited to present craft-focused papers at any scholarly conference will be awarded up to \$500. The deadlines for applications are April 30 and October 30. Visit the center's website for application instructions. Contact: Anna Helgeson, grants and office coordinator; (828) 785-1357 ext. 102; [ahelgeson@craftcreativitydesign.org](mailto:ahelgeson@craftcreativitydesign.org); <http://www.craftcreativitydesign.org/grants/craft-research-fund>

Business/management (Faculty/Research). The Investment Management Consultants Association invites proposals for its doctoral student-research grants. Proposals are accepted that examine recent research on topics relevant to investment consulting and private-wealth management. A list of topics is available on the journal's website. Doctoral students will receive a \$5,000 award. Contact: Debbie Nochlin, managing editor; [dnochlin@imca.org](mailto:dnochlin@imca.org); <http://www.imca.org/pages/doctoral-student-research-grants>

Humanities. Hagley Museum and Library invites applications for the Henry Belin du Pont Research Grants, which enable scholars to pursue advanced research and study in the library, archival, pictorial, and artifact collections of the Hagley Museum and Library. The grants are awarded for the length of time needed to make use of Hagley collections for a specific project. Stipends are for a maximum of eight weeks and are pro-rated at \$400/week for recipients who reside more than 50 miles from Hagley, and \$200/week for those within 50 miles. Low-cost accommodations on Hagley's grounds are available on a first come, first serve basis. Application deadlines are: March 31, June 30, and October 31. Visit the library's website for submission details. Contact: Hagley Museum and Library; <http://www.hagley.org/library-researchgrants>

Humanities. Hagley Museum and Library invites applications for its Exploratory Research Grants, which support one-week visits by scholars who believe that their project will benefit from the Hagley research collections but need the opportunity to explore them on site to determine if a Henry Belin du Pont research grant application is warranted. Applicants should reside more than 50 miles from Hagley. The stipend is \$400. Low-cost accommodations on Hagley's grounds are available on a first come, first serve basis. Application deadlines are: March 31, June 30, and October 31. Visit

the library's website for submission details. Contact: Hagley Museum and Library; <http://www.hagley.org/library-exploratorygrant>

Humanities. The Hill Museum and Manuscript Library invites applications for research stipends of up to \$2,000. The stipends may be used to defray travel costs, room and board, microfilm reproduction, photo-duplication and other expenses associated with research at HMML. Residencies may last from two weeks to six months. Undergraduate, graduate, and postdoctoral scholars (those who are within three years of completing a terminal master's or doctoral degree) may apply. The deadlines are: April 15 (for study between July and December of the same year) and November 15 (for study between January and June of the following year). Visit the library's website for more details. Contact: [hmml@csbsju.edu](mailto:hmml@csbsju.edu); <http://www.hmml.org/research2010/heckman10.htm>

International. Applications from the International Education Research Foundation for grants for research on international educational systems. Both individuals and institutions may apply. Visit the foundation's website for more details. Contact: International Education Research Foundation; (310) 258-9451; [kdickey@ierf.org](mailto:kdickey@ierf.org); <http://www.ierf.org>

Professional fields. The National Academy of Arbitrators' Research and Education Foundation (REF) supports research and education relevant to labor and employment arbitration. The REF welcomes grant applications up to \$25,000 for any of the purposes listed under the REF tab of the homepage of the NAA website. Applications are processed as received and considered for funding in June and October. Contact: Allen Ponak; (403) 217-9856; <http://www.naarb.org>

Science, technology, and math. Applications for the Whitaker International Summer Program, which provides funding for U.S. bioengineers and biomedical engineers to continue their existing master's and Ph.D. work abroad. Summer grantees go abroad for eight weeks between June 1 and August 31. Grantees must hold a bachelor's degree by the beginning date of the grant, be enrolled in a BME or BME-related master's or Ph.D. program, or be a recent recipient of a master's degree in BME or a BME-related field. Applicants must be U.S. citizens or permanent residents. Visit the program's website for additional information. Contact: <http://www.whitaker.org>

Science, technology, and math. Applications are accepted for the Whitaker International Fellows and Scholars Program. The program sends biomedical engineers anywhere outside the U.S. or Canada to conduct academic or scientific research, pursue coursework, or intern. Other options are possible. Applicants must be U.S. citizens or permanent residents; be in the field of biomedical

engineering/bioengineering or a closely related field; be enrolled or have received their most recent degree within the last three years; and have the language ability to carry out the proposed project in the host country at the time of departure. Fellows go abroad for one academic year and must hold a bachelor's degree by the beginning date of the grant, or be in or recently completed a master's degree, or be in a Ph.D. program, or currently employed with the most recent degree no higher than a master's. Scholars go abroad for one semester or up to two academic years and should have a Ph.D., or will be awarded a Ph.D. before the beginning of the grant. Visit the program's website for more details. Contact: <http://www.whitaker.org>

Science, technology, and math. The John Nolen Research Fund provides assistance to scholars to conduct research in the John Nolen Papers and allied collections in the Division of Rare and Manuscript Collections of the Cornell University Library. Any qualified researcher interested in the history of city and regional planning before 1950 with a project that can be augmented by using the Nolen Papers is eligible to apply. The amount of the award varies according to the needs of the projects and the number of projects supported. Awards are intended to provide only partial support for any project. Affiliation with Cornell University is not necessary, and the award carries no formal affiliation with the university. Researchers may apply more than once. Applications are due annually by April 30; awards will be made by May 31 for support to begin on July 1. Research must be completed within one year. Visit the library's website for more details. Contact: Liz Muller; (607) 255-3530; [edm29@cornell.edu](mailto:edm29@cornell.edu); [http://rmc.library.cornell.edu/collections/john\\_nolen\\_research\\_fund.php](http://rmc.library.cornell.edu/collections/john_nolen_research_fund.php)

Social and behavioral sciences. The Phil Zwickler Memorial Research Grants provide financial assistance to scholars conducting research on sexuality in Cornell University Library's Division of Rare and Manuscript Collections (RMC). Any researcher with a project that can be augmented by research with the Human Sexuality Collection, a program in RMC that seeks to encourage the study of sexuality and sexual politics by preserving and making accessible relevant primary sources that document historical shifts in the social construction of sexuality, and related sources is eligible to apply. Preference is given to projects that have a high probability of publication or other public dissemination. One or more awards of up to \$1,350 will be made. Applications are due annually by March 31 and awards are made by May 1. Research must be completed within a year. Visit the library's website for more details. Contact: Brenda J. Marston; (607) 255-3530; [bjm4@cornell.edu](mailto:bjm4@cornell.edu); <http://rmc.library.cornell.edu/HSC/zwickler.html>

Social and behavioral sciences. Applications for the Russell Sage Foundation's small grants program in behavioral economics are accepted on a rolling basis. Grants are awarded for high-quality research. There are no limitations on the disciplinary background of the principal investigator, and the proposed research may address any topic in behavioral economics. However, projects must contribute to the foundation's mission to improve the social and living conditions in the U.S. Appropriate projects will demonstrate explicit use of psychological concepts in the motivation of the research design and the preparation of the results. Experimental projects which do not have substantial behavioral content (such as market experiments testing neoclassical ideas) or substantial economic content (such as psychology experiments with no economic choices or strategic or market implications) will not be funded. There is a \$7,500 lifetime limit for these small grants. Applicants must be advanced doctoral students or postdoctoral/junior (non-tenured) faculty members who have been out of graduate school for two or fewer years. All nationalities are eligible to apply. Visit the foundation's website for more details. Contact: <http://www.russellsage.org/how-to-apply>

Student affairs. The Institute of International Education offers the Emergency Student Fund for students and scholars facing emergencies around the world. The fund helps international students in critical need of financial support to combat difficulties such as paying tuition, replacing essential items damaged in natural disasters, or providing urgently-needed medical equipment and care to students facing serious illness or disability. The institute will issue a call for applications to the fund in response to specific emergencies. However, students are generally nominated by their host universities, which are encouraged to provide as much support as possible to students. Visit the institute's website for more details. Contact: Margot Steinberg; (212) 984-5310; [esf@iie.org](mailto:esf@iie.org); <http://www.iie.org/What-We-Do/Emergency-Assistance/Emergency-Student-Fund>

Vocational/technical. The Wabash Center provides funds for activities that enhance teaching and learning in the fields of religion and theology. It seeks to fund projects that promote a sustained conversation about pedagogy through the improvement of practical applications of teaching and learning methods, the encouragement of research and study of pedagogical issues, and the creation of a supportive environment for teaching. All proposals should maintain a reference to specific classroom practices and challenges. Small Project Grants (up to \$2,500) can be submitted at any time during the year. Project Grants (up to \$20,000) are due March 1 and October 1. Grants are awarded to accredited universities, colleges, or seminaries in the U.S. and Canada and occasionally to non-profit organizations providing

services to improve teaching and learning at institutions of higher education. Visit the center's website for more details. Contact: Paul O. Myhre; (800) 655-7117; myhrep@wabash.edu; <http://www.wabashcenter.wabash.edu/grants/default.aspx>

Other. The Louisville Institute invites applications for its sabbatical grant for researchers. This program supports yearlong sabbatical research projects that can contribute to an enhanced understanding of important issues concerning Christian faith and life, pastoral leadership, and/or religious institutions. This grant program is open to both academics and pastoral leaders. Applicants must have a terminal degree in their chosen vocation. The annual application deadline is November 1. Visit the institute's website for more information. Contact: Louisville Institute; [info@louisville-institute.org](mailto:info@louisville-institute.org); <http://www.louisville-institute.org/Grants/programs/sgfrdetail.aspx>

Other. The Louisville Institute offers the first book grant for minority scholars to assist junior, non-tenured religion scholars of color to complete a major research project on an issue in North American Christianity related to the priorities of the Louisville Institute. Grant periods are typically one academic year in length. The maximum award is \$40,000. Applicants must be members of a racial/ethnic minority group; have earned a doctoral degree; be a pre-tenured faculty member in a full-time, tenure-track position at an accredited institution of higher education in North America; be able to negotiate a full academic year free from teaching and committee responsibilities; and be engaged in a scholarly research project leading to the publication of their first (or second) book, focusing on some aspect of Christianity in North America. The annual application deadline is January 15. Visit the institute's website for more information. Contact: Louisville Institute; [info@louisville-institute.org](mailto:info@louisville-institute.org); <http://www.louisville-institute.org/Grants/programs/fbmdetail.aspx>

Other. The Louisville Institute's project grants for researchers support research, reflection, and writing by academics and pastors that can contribute to the life of the church in North America. The grant supports projects that contribute to an enhanced understanding of important issues concerning Christian faith and life, pastoral leadership, and/or religious institutions. A grant amount of up to \$25,000 will be awarded. Applicants must have earned the terminal degree in their chosen vocation. The annual application deadline is October 1. Visit the institute's website for more information. Contact: Louisville Institute; [info@louisville-institute.org](mailto:info@louisville-institute.org); <http://www.louisville-institute.org/Grants/programs/pgfrdetail.aspx>

Other. Applications for grants available from the Schlesinger Library at Harvard University. Research Support Grants are open to postdoctoral and independent scholars. Dissertation Grants are available to students enrolled in a relevant doctoral

program and enables them to use the library's collections. The Oral History Grants are available to scholars who are conducting oral history interviews relevant to the history of women or gender in the U.S. Visit the library's website for more details. Contact: Schlesinger Library; <http://www.radcliffe.harvard.edu/schlesinger-library/grants>

## Papers

September 30: Academic affairs. Call for papers to be presented at a conference on the Global Status of Women and Girls: Understanding, Defining, and Preventing Violence that will be held March 24-27. This interdisciplinary conference seeks to foster inquiries into the complex and multifocal issues faced by women and girls around the world, both historically and today. Scholars from all academic disciplines are invited to submit a 500-700-word abstract on this topic. Contact: Lori Underwood; [ahconf@cnu.edu](mailto:ahconf@cnu.edu); <http://globalstatusofwomen-conf.org>

October 6: Other. The Textbook and Academic Authors Association has issued a call for proposals for its 30<sup>th</sup> Annual Textbook and Academic Authoring Conference, which will be held in Providence, R.I., June 9-10. The organization welcomes submissions for presentations relevant to authoring and publishing textbooks and academic works (journal articles, academic books, and monographs). Topics of interest include: writing and publishing strategies, ebooks and digital publishing trends, marketing and social media for academics, contracts and royalties, copyright law, open access, textbook supplements and ancillaries, and trends in self-publishing. Contact: Maureen Foerster; [Maureen.Foerster@TAAonline.net](mailto:Maureen.Foerster@TAAonline.net); <http://www.taaonline.net/2017-taa-conference-call-for-proposals>

December 1: Arts. The National Association of College Wind and Percussion Instructors is accepting submissions of articles and reviews for possible publication in the NACWPI Journal's Spring 2017 issue. Topics may span the realm of wind and percussion history, literature, and pedagogy. Contact: Andrew Allen; [andrew.allen@mwsu.edu](mailto:andrew.allen@mwsu.edu)

December 1: Education. Currents in Teaching and Learning, a peer-reviewed electronic journal that fosters exchanges among reflective teacher-scholars across the disciplines, invites submissions to be included in the Fall 2016 and Spring 2017 issues. The journal welcomes essays and teaching reports that address any aspects of teaching and learning. Teaching and learning-related submissions may be submitted for the Fall 2016 issue. The theme for the Spring 2017 issue is "Teaching students with disabilities: concepts, approaches, and practices." Submissions for the fall issue are due October 1 and submissions for the spring issue are due December 1. Visit the

journal's website for more details. Contact: [currents@worchester.edu](mailto:currents@worchester.edu);  
<http://www.worcester.edu/currents>

December 15: Academic affairs. The American Association of University Administrators is accepting proposals for papers to be presented at its 2017 Annual Leadership Seminar, which will be held June 7-9 in New Orleans. Visit the organization's website for more details. Contact: Dan King, president; (814) 460-6498; [dking@aaua.org](mailto:dking@aaua.org); <http://www.aaua.org>

December 30: Arts. The Workshop Committee of the American Guild of Organists is accepting proposals for workshops and academic papers to be presented at the 2018 AGO National Convention, which will be held July 2-6. The committee seeks proposals on a variety of topics; however, because it will be the centennial of the end of World War I, topics related to this context will be especially considered. Academic papers will have a 25-minute session and full-session classes will be 50 minutes. All applications must be submitted as a single-page 250-word abstract summarizing the topic and the particular contribution the presenter plans to offer. Proposals should make clear which of the two lengths is desired and indicate what kind of audio-visual and/or musical equipment will be required. Proposals must be sent in PDF format, by email only, to Kenneth Walker, chair of the Workshop Committee. Contact: Kenneth Walker; [k.walker.ago.2018@gmail.com](mailto:k.walker.ago.2018@gmail.com)

February 15: Humanities. Call for papers, posters, or presentations to be presented at the Moral Sense Colloquium III at St. Francis College, Brooklyn Heights, N.Y., on June 2. This day-long conference is an opportunity to explore and exchange interdisciplinary ideas concerning the notion of moral sense. Contact: Gregory Tague; [gtague@sfc.edu](mailto:gtague@sfc.edu); <http://www.moralsense2017.org>

September 30: Academic affairs. Call for papers to be presented at a conference on the Global Status of Women and Girls: Understanding, Defining, and Preventing Violence that will be held March 24-27. This interdisciplinary conference seeks to foster inquiries into the complex and multifocal issues faced by women and girls around the world, both historically and today. Scholars from all academic disciplines are invited to submit a 500-700-word abstract on this topic. Contact: Lori Underwood; [ahconf@cnu.edu](mailto:ahconf@cnu.edu); <http://globalstatusofwomen-conf.org>

Academic affairs. Papers for possible publication in *Planning for Higher Education*, the quarterly journal of the Society for College and University Planning. Contact: [managing.editor@scup.org](mailto:managing.editor@scup.org); <http://www.scup.org/page/phe>



Arts. Call for articles and reviews to be published in FATE in Review, the journal for the Foundations in Art Theory and Education. The journal seeks articles that relate to all areas of foundations education such as: expanding the practicum, flexing the core, and revising visual culture. Conference papers/presentations, as well as papers written solely for publication, may be submitted. The journal also accepts suggestions for book reviews. Visit the website for more details. Contact: Kevin Bell; kevin.bell@umontana.edu; <http://www.foundations-art.org/publications>

Arts. Article submissions invited for possible publication in American Music, a quarterly journal devoted to all aspects of American music and music in America. The journal also accepts books, recordings, and multimedia items for review. Visit the journal's website for more details. Contact: <http://www.press.uillinois.edu/journals/am/amsubmissions.html>

Business/management (Faculty/Research). Manuscripts for possible publication in The Journal of Investment Consulting, a publication of the Investment Management Consultants Association. Contact: Debbie Nochlin, managing editor; dnochlin@imca.org; <http://www.imca.org/pages/journal-investment-consulting>

Business/management (Faculty/Research). Articles invited for possible publication in the International Leadership Journal, a peer-reviewed online publication devoted to leadership, including theory and research, education, and development, practice and application, and to all organizational phenomena that may affect, or be affected by, leadership. The journal accepts submissions in the following categories: research, practice, education/development, reviews, notes, and dialogue. Visit the journal's website for more details. Contact: Kathleen Melilli; [ilj@tesc.edu](mailto:ilj@tesc.edu); <http://www.tesc.edu/5947.php>

Education. Articles are welcome for possible publication in Radical Pedagogy, an academic journal that is devoted to the critical examination of the evolving state of teaching and learning in contemporary academia. Book reviews are also invited. Visit the journal's website for details. Contact: Brooke Johnson, associate editor; [radicalpedagogy@gmail.com](mailto:radicalpedagogy@gmail.com); [http://www.radicalpedagogy.org/radicalpedagogy.org/Editorial\\_Board.html](http://www.radicalpedagogy.org/radicalpedagogy.org/Editorial_Board.html)

Education. Manuscripts welcome for possible publication in the Journal on Excellence in College Teaching. The journal accepts papers on college and university teaching in the following categories: research, integration, innovation, and inspiration. Papers may be interdisciplinary or specific to one or a group of disciplines, and may address a general or specific audience. For more details, visit the journal's website. Contact:

Gregg Wentzell, managing editor; wentzegw@miamioh.edu;  
<http://celt.muohio.edu/ject>

Education. Submissions accepted for possible publication in *The Community College Enterprise: A Journal of Research and Practice*. The journal accepts work primarily from community college educators and administrators and is published in the Fall and Spring. It accepts papers on topics such as: alternative learning strategies, learning, student success, retention, developmental education, leadership, teaching and learning strategies, and interactive learning. Visit the journal's website for more details. Contact: [cce@schoolcraft.edu](mailto:cce@schoolcraft.edu); <http://www.schoolcraft.edu/cce>

Health/medicine. Papers for possible publication in the *Journal of the Association for Vascular Access* on clinical practice, education, and research related to vascular access. Letters to the editor are also welcome. Contact: Lois Davis; [ldavis@avainfo.org](mailto:ldavis@avainfo.org); <http://www.avajournal.org/home>

Humanities. Articles accepted for possible publication in the *Great Plains Quarterly*, which published peer-reviewed articles on history, literature, culture, and social issues relevant to the Great Plains. Visit the journal's Web site for more details. Contact: Charles Braithwaite, editor; [cbraithwaite2@unl.edu](mailto:cbraithwaite2@unl.edu); <http://www.unl.edu/plains/publications/GPQ/gpq.shtml>

Humanities. The *Journal of the American Philosophical Association* is open for submissions. The journal will appear quarterly in print and online, and will provide a platform for original work in all areas of philosophy. Visit the journal's website for submission details. Contact: American Philosophical Association; <http://journals.cambridge.org/action/displayJournal?jid=APA>

Humanities. *Western American Literature* publishes literary criticism and interdisciplinary work with a literary focus. Manuscripts on any aspect of the literature of the American West are invited. We're particularly interested in essays on multiculturalism and on the "New West.". Contact: Western Literature Association; [wajournal@gmail.com](mailto:wajournal@gmail.com); <http://www.westernlit.org/submissions>

Humanities. Submissions accepted for possible publication in *Holocaust and Genocide Studies*, an international journal that features research articles, interpretive essays, and book reviews in the social sciences and humanities. For more details, visit the journal's Web site. Contact: <http://hgs.oxfordjournals.org>

Humanities. Submissions invited for possible publication in *Spires*, Washington University in St. Louis's intercollegiate literary and arts magazine. Submissions are

accepted from undergraduates at any college or university. The magazine accepts prose, poetry, paintings, photographs, drawings, short plays, and sheet music. Visit the magazine's Web site for more details. Contact: Spires; (314) 935-5414; spiresmagazine@gmail.com; <http://spires.wustl.edu>

Humanities. Translation Review, a journal that focuses on the theoretical, critical, practical, and cultural aspects of transplanting a literary text from one language into another, invites submissions for possible publication. The journal accepts essays on: the translator's craft; the theoretical and practical dimensions of translation; multiple translations; the craft of reviewing and evaluating translations; teaching the practice of translation and reading literature in translation; translation in the digital age; innovative research in translation studies in the U.S. and abroad; and the use of translation as a methodological tool to initiate and promote interdisciplinary thinking. The journal also accepts book reviews; illustrations; interviews with translators; profiles of writers and their English translations; profiles of small, commercial, and university publishers of foreign literature in translation; and collaboration with national and international translation centers and programs. Visit the Web site for submission details. Contact: Translation Review; <http://www.utdallas.edu/alta/publications/translation-review>

Humanities. Articles that explore issues or theories related to writing center dynamics or administration are accepted for possible publication in Writing Center Journal. The journal also accepts book reviews, announcements or interest, and letters to the editor. Contact: writingcenterjournal@ou.edu; <http://www.cas.udel.edu/writing-center/journal/Pages/default.aspx>

Humanities. Call for papers to be published in the Journal of Asian Diasporic Visual Cultures and the Americas, an international peer-reviewed journal that features multidisciplinary scholarship on intersections between visual culture studies and the study of Asian diasporas across the Americas. The editors invite manuscript submissions in the form of articles (approximately 5,000-6,000 words), reviews (800-1,000 words) as well as proposed artist pages (up to 6 pages), which enrich, advance and expand the study of visual cultures in diverse Asian diasporic communities across the Americas, conceived of in the broadest way. The journal has a rolling deadline, however, June 1 is the deadline for the first issue. Contact: Alexandra Chang and Alice Ming Wai Jim, founding editors; [ADVAedit@gmail.com](mailto:ADVAedit@gmail.com); <https://www.facebook.com/pages/Asian-Diasporic-Visual-Cultures-and-the-Americas/646111668789406>

Humanities. Submissions for possible publication in *Studies in the Humanities*, a multi-disciplinary journal of theoretical investigations in literature, film, drama, and cultural affairs that is housed at the department of English at Indiana University of Pennsylvania. The journal accepts both articles and book reviews. Visit the journal's Web site for more details. Contact: Thomas Slater, editor; [tslater@iup.edu](mailto:tslater@iup.edu); <http://www.english.iup.edu/publications/default.htm>

Humanities. Submissions for possible publication in *Southern Humanities Review*, a literary journal that publishes fiction, poetry, critical essays, and book reviews on the arts, literature, philosophy, religion, and history. Visit the journal's Web site for submission details. Contact: Chantel Acevedo, editor; (334) 844-9088; [shrengl@auburn.edu](mailto:shrengl@auburn.edu); <http://www.cla.auburn.edu/shr/index.cfm>

Humanities. Submissions welcome for possible publication in *Poe Studies: History, Theory, Interpretation*, a journal on the life and writings of Edgar Allan Poe and the cultural and material contexts that shaped the production and reception of his work. The journal accepts original articles and notes. Visit the journal's Web site for more details. Contact: Jana L. Argersinger, editor; (509) 335-4795; [argerj@wsu.edu](mailto:argerj@wsu.edu); <http://libarts.wsu.edu/english/Journals/PoeStudies/index.html>

Humanities. The New Guard is accepting submissions for a new online component, BANG! Authors are showcased individually online for thirty days. Each author installment is made up of three pieces in any combination: poetry shorts (20 lines) or fiction or nonfiction (500 words each). Three prose pieces, for instance, could total 1,500 words max. Bang! pieces are not published in *The New Guard*. Work is meant to be very short, "flash-short," so that the pieces on Bang! serve as a kind of calling card for the author. Bang! installments run from the 20th to the 20th of every month. Submissions are accepted year-round and are \$20. Contact: The New Guard; <https://thenewguard.submittable.com/submit/27469>

Humanities. Submissions of essays, poems, short stories, and interviews are welcome for future issues of the *Pennsylvania Literary Journal*. Critical and creative book submissions are also welcome, as well as photographs and art. Visit the journal's Web site for more submission details. Contact: Anna Faktorovich, editor; [pennsylvaniajournal@gmail.com](mailto:pennsylvaniajournal@gmail.com); <http://anaphoraliterary.com/plj>

Humanities. Call for manuscripts for an Afro-Latino book series. This book series aims to gather scholarly and creative writing on the African diaspora experience in Latin America, the Caribbean, and the United States. The editors welcome book-length manuscripts addressing all aspects of Afro-Latino life and cultural expression

throughout the hemisphere, with a strong focus on U.S. Latinos of African descent. Relevant work on the transnational Brazilian and Haitian experience will also be considered. The editors welcome manuscripts in any and all humanities and social science disciplines, as well as interdisciplinary approaches. Publications will be in English, but work in Spanish will be considered. Applicants are also welcome to submit ideas for a relevant book project. Email the editors for more details. Contact: Natasha Gordon-Chipembere; [afrolatinodiasporas@gmail.com](mailto:afrolatinodiasporas@gmail.com)

Humanities. Slavery Today: A Multidisciplinary Journal of Human Trafficking Solutions is a peer-reviewed scholarly journal dedicated to practical applications for countering slavery. Slavery Today engages academics and practitioners in dialogue between the fields, helping us find common language and work toward our common goal. The journal seeks articles of interest to a broad audience of scholars, professionals, and specialists in all fields intersecting with human trafficking, including relevant research papers, book reviews, case studies, and conference reports. Manuscripts that use academic rigor to better understand any topic of relevance to slavery/human trafficking are appropriate for submission. We welcome empirical, theoretical, and narrative submissions that address the intersection of slavery and human trafficking. Visit the website for more details. Contact: Jodi Henderson, editor-in-chief; [editor@slaverytoday.org](mailto:editor@slaverytoday.org); <http://www.slaverytodayjournal.org/call-for-papers>

Humanities. Expositions, an online journal at Villanova University's Center for Liberal Education, seeks submissions for possible publication. The journal accepts articles, interdisciplinary exchanges, and notes and insights that benefit teaching, research, and the academic life. For more details, visit the journal's Web site. Contact: John Paul Spiro, managing editor; (610) 519-8100; [johnpaul.spiro@villanova.edu](mailto:johnpaul.spiro@villanova.edu); <http://expositions.journals.villanova.edu>

Humanities. Call for essays on all aspects of detective fiction and chaos theory to be included in a volume called Tracking Chaos through Detective Fiction. Abstracts of one-hundred to two-hundred words. Send submissions and inquiries to email below. Contact: Kim Idol; [writtenword6@gmail.com](mailto:writtenword6@gmail.com)

Science, technology, and math. Call for papers to include in the Journal of Economics, Finance, and Management. Some of the journal's topics of interest include: finance; economics; banking; accounting; governments and markets; investments, risks, and returns; corporate culture; entrepreneurship and management processes; quantitative methods and econometrics. Both original research and industry experience papers are welcome. Contributions should be written for one of the following categories: original research; literature review/systematic literature review;

short articles on ongoing research' preliminary findings; and technical reports/notes. Submissions must be original work and have not been published elsewhere, nor can they be under concurrent review for publication by another conference or journal. All submitted papers should be written in English. Contact: [managing.editor.arpn@gmail.com](mailto:managing.editor.arpn@gmail.com); <http://ejournalofbusiness.org>

Science, technology, and math. Call for papers to include in the ARPAN Journal of Systems and Software. Topics of interest include, but are not limited to: systems biology and bioinformatics; software engineering; decision support systems; discrete systems and methodologies; mechanical and physical modeling; fuzzy systems and models; and business systems and models. Both original research and industry experience papers are welcome. Contributions should be written for one of the following categories: original research; literature review/systematic literature review; short articles on ongoing research' preliminary findings; and technical reports/notes. Submissions must be original work and have not been published elsewhere, nor can they be under concurrent review for publication by another conference or journal. All submitted papers should be written in English. Contact: [managing.editor.arpn@gmail.com](mailto:managing.editor.arpn@gmail.com); <http://scientific-journals.org>

Science, technology, and math. Call for papers to include in the ARPAN Journal of Science and Technology. Topics of interest include, but are not limited to: biology, physics, chemistry, agriculture and forestry, environmental sciences, mathematics, social science, and political science. Both original research and industry experience papers are welcome. Contributions should be written for one of the following categories: original research; literature review/systematic literature review; short articles on ongoing research' preliminary findings; and technical reports/notes. Submissions must be original work and have not been published elsewhere, nor can they be under concurrent review for publication by another conference or journal. All submitted papers should be written in English. Contact: [managing.editor.arpn@gmail.com](mailto:managing.editor.arpn@gmail.com); <http://ejournalofscience.org>

Science, technology, and math. Call for papers to include in the Journal of Emerging Trends in Computing and Information Sciences. Topics of interest include, but are not limited to: computer systems; networks and telecommunication; database systems and theory; embedded systems; information technology; artificial intelligence; and distributed computing. Contributions should be written for one of the following categories: original research; literature review/systematic literature review; short articles on ongoing research' preliminary findings; and technical reports/notes. Submissions must be original work and have not been published elsewhere, nor can they be under concurrent review for publication by another conference or journal. All

submitted papers should be written in English. Contact:  
managing.editor.arpn@gmail.com; <http://www.cisjournal.org>

Science, technology, and math. Call for papers for possible publication in any of Science Journal Publication's journals. The journal seeks high quality research papers in all areas of scientific research, humanities, social sciences, and behavioral sciences. Contact: <http://www.sjpub.org>

Science, technology, and math. American Scientist, the bimonthly magazine of Sigma Xi, the Scientific Research Society, invites submissions on science and technology for possible publication. Prospective authors should first send an abstract or outline by e-mail. For submission details, visit the magazine's Web site. Contact: American Scientist; [submissions@amscionline.org](mailto:submissions@amscionline.org); <http://www.americanscientist.org>

Social and behavioral sciences. The State and Local Government Review provides a forum for the exchange of ideas among practitioners and academics on state and local government politics, policy, and management. It's open to submissions for possible publication and especially seeks articles that focus on state and local governments and those that explore the intergovernmental dimensions of public-sector activity. The journal accepts research articles, research notes, book reviews, reviews of literature, and essays. Visit the journal's Web site for more details. Contact: Michael Scicchitano, editor; [mscicc@polisci.ufl.edu](mailto:mscicc@polisci.ufl.edu); <http://slg.sagepub.com>

Social and behavioral sciences. Women, Gender, and Families of Color (WGFC) invites submissions for upcoming issues. WGFC is a multidisciplinary journal that centers the study of Black, Latina/Latino, Indigenous, and Asian American women, gender, and families. The journal encourages theoretical and empirical research from history, the social and behavioral sciences, and humanities including comparative and transnational research, and analyses of domestic social, cultural, political, and economic policies and practices. The journal welcomes manuscripts and proposals for guest-edited special issues, and book reviews at any time. Contact: <http://www.press.uillinois.edu/journals/wgfc.html>

Social and behavioral sciences. Submissions are welcome for possible publication in the International Journal of Play Therapy, a quarterly publication. The journal accepts articles, research essays, and case studies. Visit its Web site for more details. Contact: Michael LeBlanc, editor; [leblanc@oswego.edu](mailto:leblanc@oswego.edu); <http://www.a4pt.org>

Social and behavioral sciences. Manuscripts on any aspect of information ethics are welcome for possible publication in the Journal of Information Ethics. The journal also accepts letters to the editor, brief notes, essays, and book or topical journal issue

reviews. Visit the journal's Web site for more details. Contact: Robert Hauptman, editor; [hauptman@stcloudstate.edu](mailto:hauptman@stcloudstate.edu);  
<http://www.mcfarlandbooks.com/customers/journals/journal-of-information-ethics>

Social and behavioral sciences. The Journal of Social Change invites submissions on interdisciplinary research in social change that improves the human condition and moves people, groups, and organizations, cultures, and society toward a more positive future. Scholars, practitioners, and graduate students may submit. The journal welcomes full-length empirical articles, brief empirical articles, comprehensive literature reviews, book reviews, and student research. Visit the journal's Web site for more details. Contact: John Nirenberg, editor; <http://www.publishing.waldenu.edu/jsc>

Social and behavioral sciences. Papers for possible publication in Material Religion: The Journal of Objects, Art, and Belief, a peer-reviewed journal that seeks to explore how religion happens in material culture. Book reviews are also accepted. Visit the journal's Web site for more details. Contact:  
<http://www.bloomsbury.com/us/journal/material-religion>

Social and behavioral sciences. Submissions accepted for possible publication in the Journal of Popular Culture. Manuscripts must be mailed along with a self-addressed stamped envelope. Emailed submissions are not accepted. Book reviews are accepted as well as artwork in digital format. Visit the journal's Web site for more details. Contact: Gary Hoppenstand, editor; [tjpc@msu.edu](mailto:tjpc@msu.edu); <https://www.msu.edu/~tjpc>

Social and behavioral sciences. The Journal of Developmental Processes, a multi-disciplinary journal that focuses on the complex and dynamic biological, social, and cultural aspects of developmental systems in humans and other animals, invites submissions for possible publication. The journal accepts both experimental and descriptive studies including basic research, detailed case reports, ethnographic analyses, policy and program evaluations, and theoretical explorations. Visit its Web site for more details. Contact: Gail Melson, editor; [jdpstaff@gmail.com](mailto:jdpstaff@gmail.com);  
<http://www.psych.utah.edu/people/people/fogel/jdp/submit.html>

Social and behavioral sciences. Submissions of short, critical essays dealing with ethics in literature or ethical criticism accepted for possible publication in ASEBL Journal, an online publication. The journal welcomes essays on personal responsibility, moral identity, social emotions, human nature, consciousness, and conscience from an evolutionary perspective. For more details, visit the journal's Web site. Contact: Gregory Tague, editor; [publisher@ebibliotekos.com](mailto:publisher@ebibliotekos.com);  
<http://asebl.blogspot.com>



December 31: Social and behavioral sciences. Disabilities at the Workplace. The editors of a forthcoming anthology seek scholarly contributions to a collection of essays on the topic of disability discrimination at the workplace. Specific topics and perspectives can vary, and a cross-cultural perspective is welcome. This work is already under contract and due for publication in 2012. Contact: Kathleen R. Johnson, 229 Main Street, Keene, N.H. 03435; (603) 358-2623; [kjohnson@keene.edu](mailto:kjohnson@keene.edu); <http://disabilitydiscriminationatwork.blogspot.com>

Social and behavioral sciences. Proposals for possible presentations at the annual conference of the Political Studies Association of Ireland in October in Dublin, Ireland. Contact: Political Studies Association of Ireland; [PSAI25@gmail.com](mailto:PSAI25@gmail.com); <http://www.psai.ie>

Social and behavioral sciences. Papers for possible publication in "The International Encyclopedia of Political Science," which will examine political science and politics from historical and contemporary perspectives, to be published in 2008 by CQ Press with the American Political Science Association. Contact: George Thomas Kurian, (914) 962-3287; [gtkurian@aol.com](mailto:gtkurian@aol.com); <http://www.apsanet.org>

Social and behavioral sciences. Articles accepted for possible publication in William James Studies, an online journal that publishes scholarly articles on the life, work, and influence of William James. All submissions must be suitable for an interdisciplinary audience. Visit the journal's Web site for more details. Contact: Mark Moller; [moller@denison.edu](mailto:moller@denison.edu); <http://www.wjsociety.org>

Social and behavioral sciences. The Christian Scholar's Review, a journal which studies the integration of Christian faith and learning on both the intra- and interdisciplinary levels and serves as a forum for the discussion of theoretical issues of Christian higher education, is open to submissions for possible publications. The journal accepts articles and book reviews. For more details, visit the journal's Web site. Contact: Don King, editor; [dking@montreat.edu](mailto:dking@montreat.edu); <http://www.csreview.org>

Social and behavioral sciences. The Journal of Black Sexuality and Relationships is an interdisciplinary journal devoted to addressing the epistemological, ontological, and social construction of sexual expression and relationships of persons within the African diaspora. This journal takes into account the transhistorical substrates that subsume behavioral, affective, and cognitive functioning of persons of African descent as well as those who educate or clinically serve this population. Send submissions as Microsoft Word documents to [jwadley@lincoln.edu](mailto:jwadley@lincoln.edu) AND [JBSR1041@gmail.com](mailto:JBSR1041@gmail.com). Contact: James C. Wadley; (267) 249-9452;

jwadley@lincoln.edu;

[http://nebraskapress.unl.edu/pages/Journals\\_JBSR\\_announce.aspx](http://nebraskapress.unl.edu/pages/Journals_JBSR_announce.aspx)

Social and behavioral sciences. Italian American Review, the peer-reviewed, biannual journal of the John D. Calandra Italian American Institute invites articles for possible publication that address the history and culture of Italian Americans, as well as other aspects of the Italian diaspora. The journal embraces a wide range of professional concerns and theoretical orientations in the social sciences and in cultural studies. The IAR does not publish literary criticism or creative work such as poetry or fiction.

Contact: Rosangela Briscese; [rosangela.briscese@qc.cuny.edu](mailto:rosangela.briscese@qc.cuny.edu);

<http://qcpages.qc.cuny.edu/calandra/information-contributors>

Social and behavioral sciences. Papers for possible publication in The American Journal of Psychology. Contact: Robert Proctor; [ajp@psych.purdue.edu](mailto:ajp@psych.purdue.edu);

<http://www.press.uillinois.edu/journals/ajp.html>

Social and behavioral sciences. The Journal of Children & Poverty welcomes submissions that address issues surrounding children and families in poverty for possible publication. The journal accepts papers that will influence policy and practice in the fields of child and family welfare. Visit the journal's Web site for more details.

Contact: (212) 358-8086; [jcp@icphusa.org](mailto:jcp@icphusa.org); <http://www.icphusa.org/jcp>

Student affairs. Papers for possible publication in the newsmagazine of the Association of College and University Housing Officers-International. Contact: James Baumann; [james@acuho-i.org](mailto:james@acuho-i.org); <http://www.acuho-i.org>

Student affairs. Submissions accepted for possible publication in the Journal of College and Character, the online journal of the Center for the Study of Values in College Student Development. Contact: Jon Dalton, co-editor; [jdalton@admin.fsu.edu](mailto:jdalton@admin.fsu.edu); <http://www.degruyter.com/view/j/jcc>

Student affairs. Manuscripts for possible publication in the Journal of College Student Retention: Research, Theory and Practice. Contact: Alan Seidman, Journal of College Student Retention, 30 Windsong Circle, Bedford, N.H. 03110; (603) 471-1490; [aseidman@cscsr.org](mailto:aseidman@cscsr.org); <http://www.cscsr.org>

Student affairs. Articles concerning student affairs and higher education original research, best practices, and models, for possible publication in the National Association of Student Affairs Professionals Journal. Contact: Lemuel Watson; [watson@niu.edu](mailto:watson@niu.edu); <http://www.nasap.net/Nasapmanuscript.pdf>

Student affairs. Proposals for possible presentations at the "Southeastern Conference on Cross-Cultural Issues in Counseling and Education," in February in Savannah, Ga. Contact: Sybil Fickle, Georgia Southern University, (912) 478-5557; <http://ceps.georgiasouthern.edu>

Other. Rhizomes: Cultural Studies in Emerging Knowledge and Strange Attractions, an online journal, invites submissions for possible publication. The journal promotes experimental work located outside current disciplines, work that has no proper location. Visit the journal's Web site for submission details. Contact: Ellen Berry, editor; <http://www.rhizomes.net>

Other. Issues in Interdisciplinary Studies (formerly Issues in Integrative Studies), the annual, peer-reviewed journal of the Association for Interdisciplinary Studies, seeks papers on topics such as: interdisciplinary/integrative theory and methodology; interdisciplinary/integrative research; interdisciplinary/integrative curricular design; and pedagogical approaches for enhancing interdisciplinary/integrative understanding and work. Visit the Web site for more information. Contact: Association for Interdisciplinary Studies, Western Program of Miami University, 501 E. High Street, Oxford, Ohio, 45056; [aisorg@miamioh.edu](mailto:aisorg@miamioh.edu); <http://www.miamioh.edu/ais>